

*Ikuei High School*

***Meets***

PROJECT  
*Paradise*

ハワイで世界と向き合い、未来と出会う

*February 19, 2019*

*Honolulu, Hawai'i*

*University of Hawaii at Manoa*

**Your Name** \_\_\_\_\_

**Islander** \_\_\_\_\_

LbE  HAWAII  
*Global Education Company*

# Program Schedule

Time	Activity		Location
8:30	Bilingual Support + Floaters to meet students at Sinclair Circle and escort to Campus Center		Sinclair Circle
~	Group Ice Breakers (自己紹介) within groups who have arrived		CC Ballroom
9:00	Program Orientation - Welcome, Rules, Islander Introduction		
9:15	GameShow in Paradise - Trivia about Hawaii’s history, Japanese-Hawaii relations and cultural diversity		
9:35	Breakout Groups / Explanation of Exploration UH Manoa / Break		
	GROUP A 1, 2, 3, 4, 5, 6, 7, 8	GROUP B 9, 10, 11, 12, 13, 14	
9:50	Exploration UH Manoa *App-based scavenger hunt across UH campus *Tasks & Missions to be completed  Lunch anywhere on Campus Each group eat lunch during ASSIGNED lunch time  UH Bookstore Groups may go to the UH Bookstore during anytime  RETURN TO BALLROOM AT 12:00	Hale Aloha - Islanders’ Presentation (2 rounds)	Campus Wide
10:15		Cultural Seminar - Compare and Contrast between Japan and _____. - Self Identity and Cultural Diversity/ Awareness. How cultural diversity translates to aloha spirit —> world peace	
10:25		Break Out / Break	
10:30		Exploration UH Manoa *App-based scavenger hunt across UH campus *Tasks & Missions to be completed	
12:05		Lunch anywhere on Campus Each group eat lunch during ASSIGNED lunch time	
12:30		Cultural Seminar	
12:40		UH Bookstore Groups may go to the UH Bookstore during anytime  RETURN TO BALLROOM AT 12:40	
12:45	Reflection (Groups) - Each group to reflect on what they have learned today. How can you connect ALOHA SPIRIT to Peace? Questionnaires		CC Ballroom
13:25	Awards Ceremony - Group with the most combined points WINS!		
13:30	Walk to bus stop		Sinclair Circle
13:40	End / Pick up		

# Hale Aloha

## -Islanders' Presentation-

*Feel and experience the diversity of Hawaii through their multicultural lifestyles.*

*What are the benefits and challenges of a multicultural lifestyle coexisting in Hawaii?*

アイランダーのライフスタイルや文化について学ぼう！

ハワイの多文化社会の利点や課題について考えてみよう。

Islander's Name:	What is the Islander's ethnicity?
メモ：	
Islander's Name:	What is the Islander's ethnicity?
メモ：	



**Where are your Islanders' families from? Draw a line from Hawaii to their family's home country(s)!**

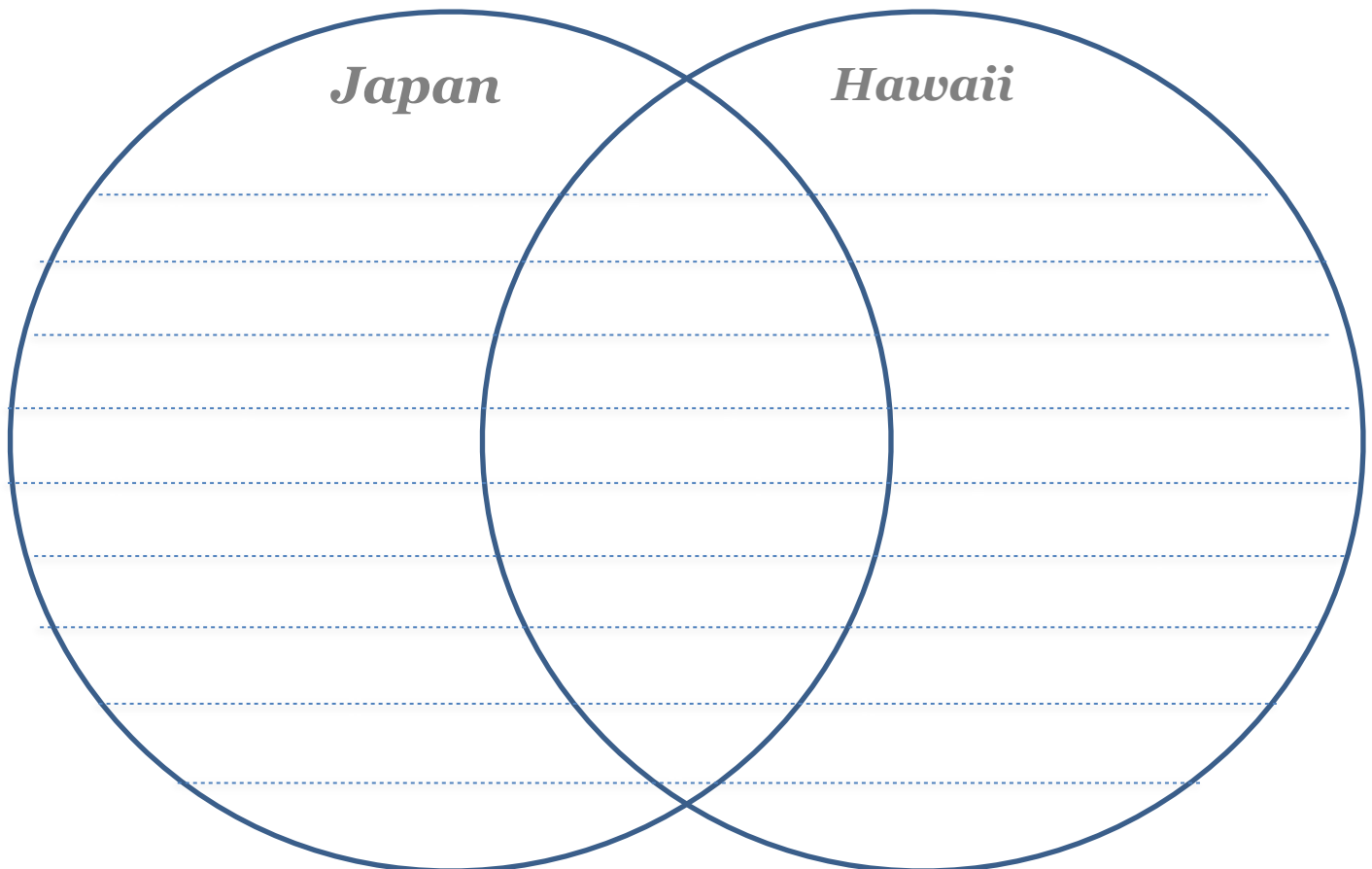
**アイランダーの家族はどこから来たでしょうか？ハワイとその国を線で結びましょう！**

# Cultural Seminar

## -Group Discussion-

**Compare and contrast the Islander's lifestyle and culture and compare it with your own lifestyle and culture. Use the diagrams below to show compare and contrast.**

最も興味深かったアイランダーのライフスタイルや文化と、自分のライフスタイルや文化と比較してみましょう！相違点や共通点を以下の図に書き出してみましょう。



**Topics:**

Transportation	Currency	Food	School
Superstitions	Customs	Weather	Laws
Greetings	Education	Holidays	Festivals





1. Listen to the Facilitator! What is ALOHA SPIRIT? Take notes. ファシリテーターの話から、Aloha Spirit が何なのか聞き取りましょう！

2. Islanders will explain examples of ALOHA SPIRIT. These examples may have happened in the Islander's life or may be something the Islanders observed. Take notes. それぞれのアイランダーが説明するAloha Spiritの例を聞き取りましょう！これらの例はアイランダーの経験によって異なるかもしれません。

3. Think of a moment where you have experienced ALOHA SPIRIT either in Hawaii, Japan, or around the world. Please write in here, then discuss with your group and Islander. あなた自身がAloha Spiritを体験したことについて考えてみてください。ハワイでも、世界でも、どここの場所で起きたことでも構いません。考えをまとめ終わったら、グループで共有してください。

4. Discuss as a group: how could ALOHA SPIRIT help change the world? Aloha Spiritが世界にどのような影響を与えるか、グループで話し合しましょう。

*Aloha*