

Workbook

# PROJECT Paradise

***Meets***

***Chuo Gakuin***

ハワイで世界と向き合い、未来と出会う

*February 5, 2020*

*Honolulu, Hawai'i*

LbE  HAWAII  
*Global Education Company*

# SCHEDULE

Time	Activity	Location
8:30 - 9:00	<b>Students Arrival to UHM &amp; Escort to Campus Center Ballroom</b>	<b>Sinclair Circle</b>
9:00	<b>Program Orientation</b> - Welcome, Rules, Islander Introduction (learn about the cultural diversity in Hawaii)	<b>UH CC 301 - Ballroom</b>
9:15	<b>Ice Breaker</b>	
9:30	<b>Hale Aloha</b> - Learn about the Islanders' roots, cultural background, lifestyle, and career, by watching a cultural presentation. (2 rotation will be done so leaders will need to do 3 presentations.)	
10:05	<b>Cultural Seminar</b> - Compare & Contrast between Hawaii and Japan culture and discover self-identity	
10:20	<b>Break/Breakout Groups</b>	
	<b>Group A</b>	<b>Group B</b>
10:30	<b>GameShow in Paradise</b> - This trivial game is designed to have students learn by thinking together as a group. Questions and content will be focused on Hawaii history, Japanese in Hawaii, and an introduction to Cultural Diversity	<b>Ballroom / Campus Wide</b>
10:50	<b>Move to rear tables</b>	
10:55	<b>Chuo Gakuin Presentation</b> - School to come prepared with sharing about their school, hometown, culture, etc. Each group to present to their leaders	
11:25	<b>Introduction to Aloha Spirit</b> - Each group to discuss about the origin, meaning, and power of Aloha Spirit, then prepare to create a poster that best represents Aloha Spirit and how it can change the world	
11:45	<b>Food Culture (Bento)</b>	

	<b>Group A</b>	<b>Group B</b>	
12:20	<p><b>Exploration UH Manoa</b> - Discover the cultural diversity within the UH Campus. Trivia navigation, use of technology, critical thinking, and fun tasks will be incorporated into this hunt.</p> <p><b>UH Bookstore</b> - Visit the UH Bookstore to shop for souvenirs.</p> <p><b>Free English Practice</b> - Practice English with Leader and each other.</p>	<p><b>GameShow in Paradise</b> - This trivial game is designed to have students learn by thinking together as a group. Questions and content will be focused on Hawaii history, Japanese in Hawaii, and an introduction to Cultural Diversity</p>	<b>Ballroom / Campus Wide</b>
12:40		<p><b>Move to rear tables</b></p>	
12:45		<p><b>Chuo Gakuin Presentation</b> - School to come prepared with sharing about their school, hometown, culture, etc. Each group to present to their leaders</p>	
13:15		<p><b>Introduction to Aloha Spirit</b> - Each group to discuss about the origin, meaning, and power of Aloha Spirit, then prepare to create a poster that best represents Aloha Spirit and how it can change the world</p>	
13:35	<b>Break</b>		
13:45	<p><b>Aloha Poster Creation</b> - Each group to create a poster that best represents Aloha Spirit and how it can change the world. When finished, post poster along the sides.</p>		<b>UH CC 301 - Ballroom</b>
15:00	<p><b>Poster Hall of Fame</b> - All groups walk in a circle to view all other groups posters. Leaders vote for their favorite.</p>		
15:30	<p><b>Islander Talent Show</b> - Several Islanders to show off their talent or culture on stage.</p>		
15:50	<p><b>Awards Ceremony</b> - Winning group of Gameshow + Exploration announced. Winning group for best poster announced. Both groups to receive prizes!</p>		
15:55	<b>Closing Remarks</b>		
16:00	<b>Walk to Sinclair Circle/Photos</b>		<b>Sinclair Circle</b>
16:15 - 16:30	<b>Departure</b>		

## HALE ALOHA

*Feel and experience the diversity of Hawaii through their multicultural lifestyles.*

*What are the benefits and challenges of a multicultural lifestyle coexisting in Hawaii?*

アイランダーのライフスタイルや文化について学ぼう！

ハワイの多文化社会の利点や課題について考えてみよう。

Islander's Name:	What is the Islander's ethnicity?

メモ：

Islander's Name:	What is the Islander's ethnicity?

メモ：



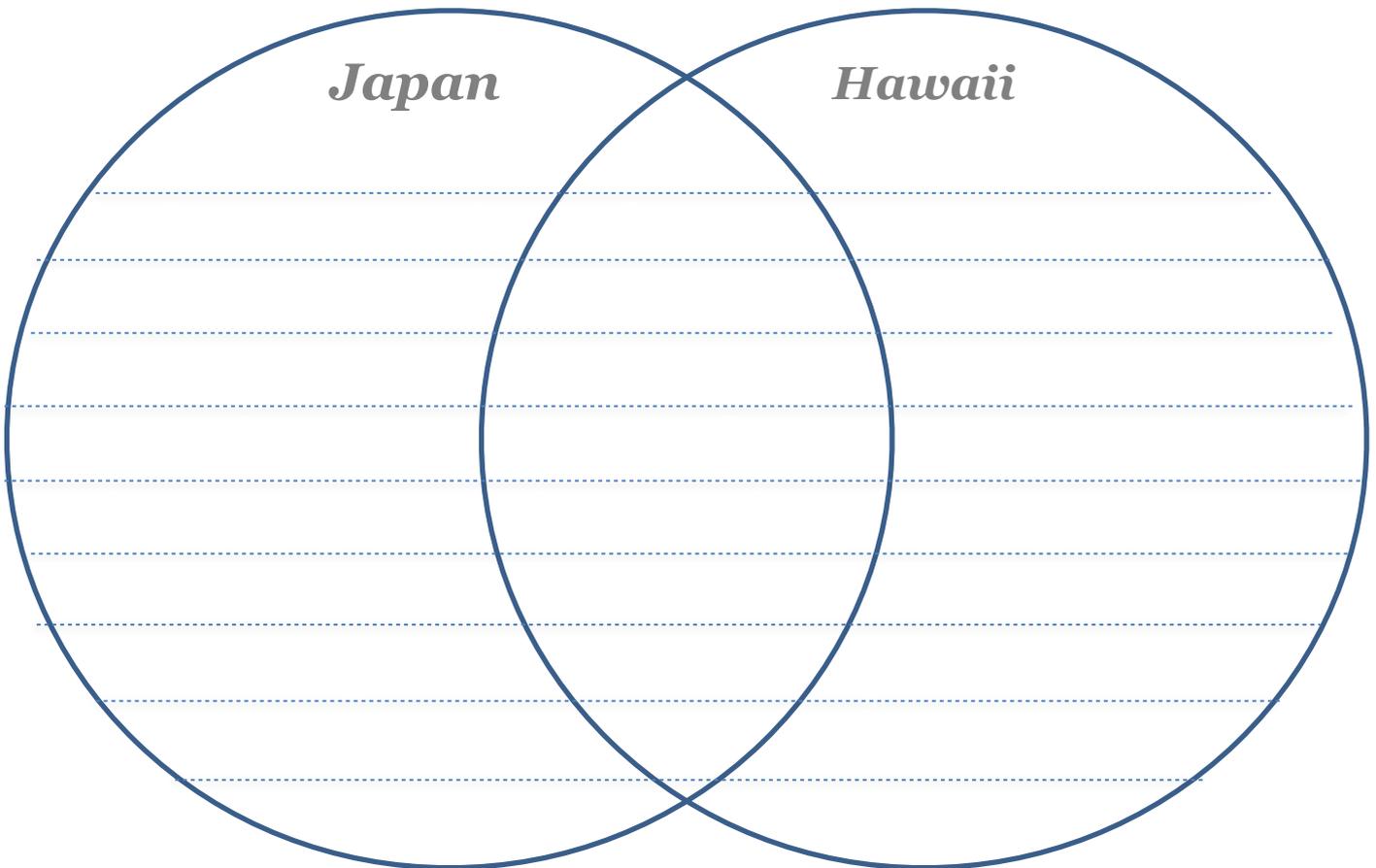
**Where are your Islanders' families from? Draw a line from Hawaii to their family's home country(s)!**

アイランダーの家族はどこから来たでしょうか？ハワイとその国を線で結びましょう！

# Cultural Seminar

**Compare and contrast the Islander's lifestyle and culture and compare it with your own lifestyle and culture. Use the diagrams below to show compare and contrast.**

最も興味深かったアイランダーのライフスタイルや文化と、自分のライフスタイルや文化と比較してみましょう！相違点や共通点を以下の図に書き出してみましょう。



Transportation	Currency	Food	School
Superstitions	Customs	Weather	Laws
Greetings	Education	Holidays	Festivals





1. Listen to the Facilitator! What is ALOHA SPIRIT? Take notes. ファシリテーターの話から、Aloha Spirit が何なのか聞き取りましょう!

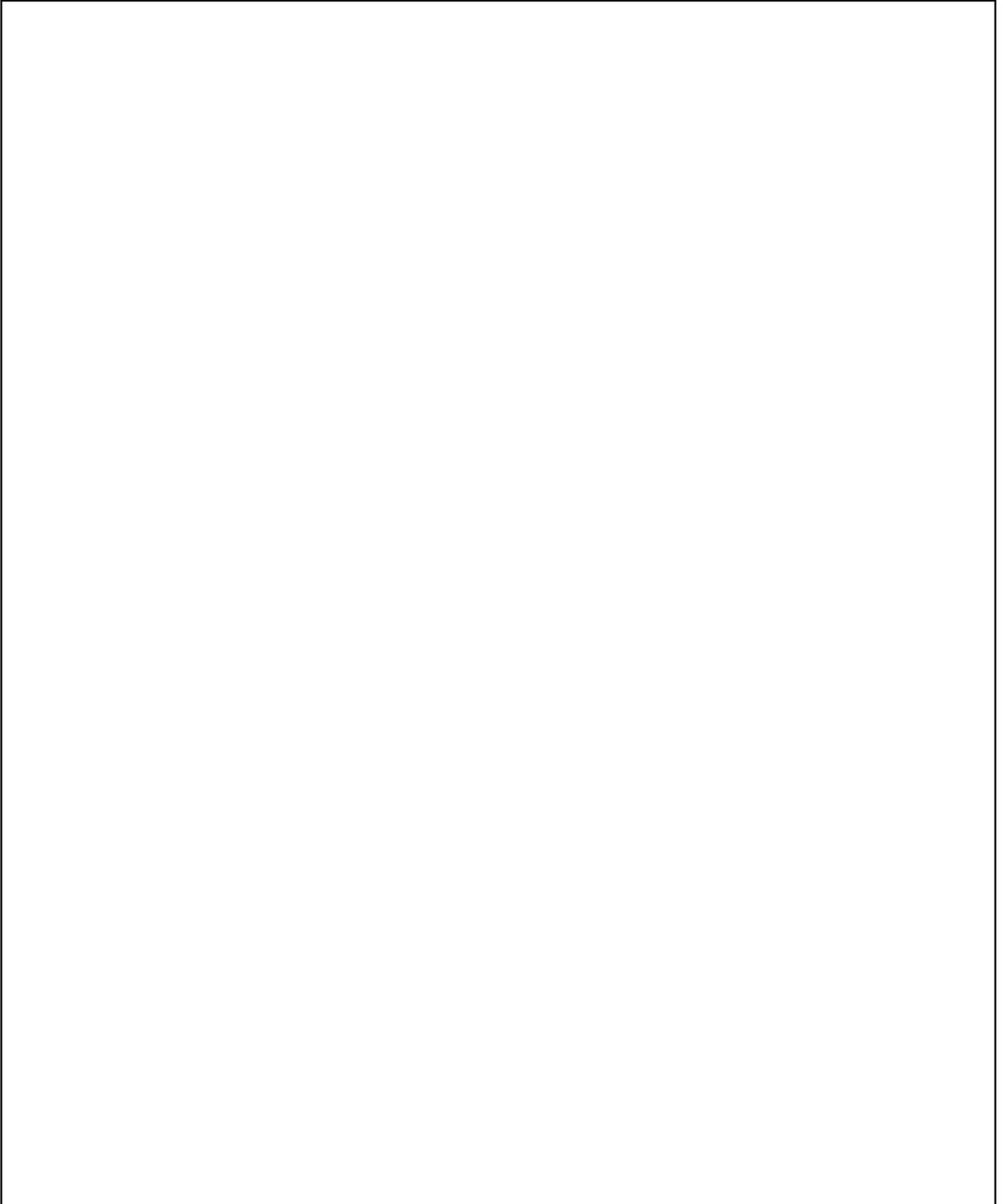
2. Islanders will explain examples of ALOHA SPIRIT. These examples may have happened in the Islander's life or may be something the Islanders observed. Take notes. それぞれのアイランダーが説明するAloha Spiritの例を聞き取りましょう!これらの例はアイランダーの経験によって異なるかもしれません。

3. Think of a moment where you have experienced ALOHA SPIRIT either in Hawaii, Japan, or around the world. Please write in here, then discuss with your group and Islander. あなた自身が Aloha Spiritを体験したことについて考えてみてください。ハワイでも、世界でも、どここの場所で起きたことでも構いません。考えをまとめ終わったら、グループで共有してください。

4. Discuss as a group: how could ALOHA SPIRIT help change the world? Aloha Spiritが世界にどのような影響を与えるか、グループで話し合しましょう。

# *Aloha Presentation*

*Please create a poster or slideshow presentation about ALOHA SPIRIT and think about how ALOHA can make the world, PEACE! You may use this sheet to make a draft.*



Aloha